



Diploma Programme  
Programme du diplôme  
Programa del Diploma

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International Baccalaureate®  
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## English B – Higher level – Paper 2

## Anglais B – Niveau supérieur – Épreuve 2

## Inglés B – Nivel superior – Prueba 2

Friday 17 May 2019 (morning)  
 Vendredi 17 mai 2019 (matin)  
 Viernes 17 de mayo de 2019 (mañana)

1 h 30 m

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### Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Section A: choose one task. Each task is worth **[25 marks]**.
- Section B: write a personal response to the stimulus provided. The task is worth **[20 marks]**.
- The maximum mark for this examination paper is **[45 marks]**.

### Instructions destinées aux candidats

- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Section A : choisissez une tâche. Chaque tâche vaut **[25 points]**.
- Section B : exprimez votre opinion personnelle sur la réflexion fournie. La tâche vaut **[20 points]**.
- Le nombre maximum de points pour cette épreuve d'examen est de **[45 points]**.

### Instrucciones para los alumnos

- No abra esta prueba hasta que se lo autoricen.
- Sección A: elija una tarea. Cada tarea vale **[25 puntos]**.
- Sección B: escriba una opinión personal al estímulo provisto. La tarea vale **[20 puntos]**.
- La puntuación máxima para esta prueba de examen es **[45 puntos]**.

## Section A

Complete **one** of the following tasks. Write 250 to 400 words.

### 1. Cultural diversity

A recent newspaper article claimed that governments do not do enough to help immigrants integrate into the host society. You feel strongly about this issue. Write a letter to the editor of the newspaper in which you express your opinion on the issue and give reasons for it.

### 2. Customs and traditions

On a holiday to an English-speaking country, you attended a traditional ceremony that has been modernized for the 21st century, and you found the modernized version fascinating. Write an email to a friend, describing the ceremony and how it was modernized, and explaining what you liked about the modernized version.

### 3. Health

Many students at your school are exercising too much because they think it is the only way to remain healthy. As a member of the athletics club, you would like to raise awareness about this problem. Write a pamphlet to be distributed to your school friends, defining what too much exercise is, outlining its dangers and suggesting alternative ways in which they can improve their health.

### 4. Leisure

You went on holiday to a country you've always wanted to visit. Nothing went as you planned, and you came back home feeling disappointed and frustrated. Write a blog entry describing what you had initially planned, explaining how it went wrong, and reflecting on what you have learned from the experience.

### 5. Science and technology

You interviewed an innovator who developed an application (or “app”) that can help teenagers make better use of their time. Write an article based on this interview to be published in your school magazine, describing the application and explaining how it will be of benefit to teenagers. Do not simply write the exact words (or transcript) of the interview.

## Section B

Based on the following stimulus, give a personal response and justify it. Choose any text type that you have studied in class. Write 150 to 250 words.

6. Imagine how boring life would be if everybody were perfect and the same.
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